Exercise 1: Flowchart – Getting Up in the Morning
We have cards describing what a person does in the morning. Each card has a single step. We will create a flowchart showing the algorithm for getting up in the morning. The cards come in two shapes: square represents another step in the algorithm and diamond represents a decision in the algorithm. One by one, you will come up, pick a random card, and place it in the flowchart on the board; this is a step in the exercise. If you pick a card that is not in order with respect to what is on the board already, that’s okay; put your card somewhere on the board, to be ‘connected’ to the rest of the cards, later. After about 10-15 steps the group will split into two groups and arrange the cards in a more logical order.

Exercise 2: Creating Your Very Own Flowchart
Given a problem, the group of students will come up with a flowchart to solve the problem, giving suggestions and steps in a sequential order. Your peer leader will suggest some problems for each student group.

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