



PRE-CONFERENCE WORKSHOP

INTRODUCTION TO THE PEER-LED TEAM LEARNING MODEL WEDNESDAY, JUNE 5, 2019 – 1:00 - 5:00PM

The Peer-Led Team Learning (PLTL) model has been successfully implemented in Science, Technology, Engineering and Mathematics (STEM) and other courses at a wide variety of institutions for over 25 years. The workshop will address the needs of beginners and what is needed to institutionalize a PLTL program, as well as the online adaptation, cyber PLTL.

The PLTL model actively engages students in the learning process by having them solve carefully structured problems in small groups under the direction of a trained peer leader. Peer-led workshops are an effective way to engage large numbers of students with course material and each other. Improved performance and retention, development of communication and team skills, higher motivation and course satisfaction, and increased interest in pursuing further study in science and other disciplines are among the benefits of the PLTL approach.

The workshop will provide the experience of a PLTL session with peer leaders who will be actively involved and will discuss their experiences with the PLTL model. Recruiting and training peer leaders, faculty roles and responsibilities, and issues surrounding the implementation and institutionalization of PLTL will be discussed. Participants will be provided workshop materials. Bring a team, including a learning specialist and student leaders, to participate in this workshop.

PRESENTERS INCLUDE:

JAMES BECVAR, UNIVERSITY OF TEXAS AT EL PASO

A.E. DREYFUSS, THE PEER-LED TEAM LEARNING INTERNATIONAL SOCIETY

MITSUE NAKAMURA, UNIVERSITY OF HOUSTON, DOWNTOWN

**PRATIBHA VARMA-NELSON, STEM EDUCATION INNOVATION & RESEARCH INSTITUTE AT
IUPUI**

& PEER LEADERS

TO REGISTER: WWW.PLTLLIS.ORG

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