



Gallery Walk Showcase of Collaborative Learning Activities

PLTLIS invites Leader teams everywhere to submit abstracts of collaborative team learning activities for consideration in the **Gallery Walk Showcase**

- To submit the abstracts by **February 15, 2019**: Use the abstract submission form and state '*Showcase Entry*' in the title for the abstract. Each PLTL Program may submit one or two proposed active learning activities.

TO SUBMIT: [HTTPS://PLTLIS.ORG/CALL-FOR-PAPERS/](https://pltlis.org/call-for-papers/)

- Each proposal requires an abstract of 250 words or less describing the activity, and a Team of 2 to 4 Leaders; some *suggestions to address* are provided below.
- Each activity proposed must be designed to be completed within an 18-minute timeframe and the same activity will be given multiple times in succession (allowing participants 2 minutes' time to walk to the next activity).
- The activity is designed to be interactive with participants, demonstrations of the activity, not talks. Detail how to conduct the activity by using conference participants as if in an actual workshop
- Team members will conduct their activity *up to eight times* in succession during the Gallery Walk Showcase (over the course of two hours).
- Each institution/program submitting a proposal might consider having two teams conduct the activity so that the second team can visit other activities for the first half of the Gallery Walk while the first team is conducting the activity, then switch roles.
- Entries will be judged on creativity and likelihood the activity could be adopted or adapted by Leaders on other campuses.
- Entries should push the creative potential of other Peer Leaders to come up with new ideas and make new projects to help further student comprehension.
- Selected entries will be notified by May 1, 2019.
- Selected teams will create *handouts* to distribute to participants:
 - Make clear to participants what Leaders should be doing to use the activity in an actual workshop;
 - Explain what students would be doing during an actual workshop to gain understanding from the activity
 - Describe what Leaders might do after the activity to help students reflect on the learning
 - Give possible follow-up assignment(s) to process what students learned

- Will include name(s) of author(s), campus, discipline, and contact information (email)

Each abstract will:

- Introduce the essence of the idea, game, or original collaborative activity
- Explain the essence: What makes it work to help students learn? Why? How?
- Describe how the session will engage and immerse participants in interactive learning

During the Gallery Walk Showcase:

- PLTLIS Conference participants, the “audience,” will be subdivided into the number of groups equal to the number of activities selected.
- All groups will start simultaneously at their designated station and rotate to the next station in the Gallery Walk after 20 minutes.
- The Gallery Walk will continue until all groups have experienced all activities.

Each abstract might:

- Introduce the essence of the idea, game, or original collaborative activity
- Discuss a: Card Game? Board Game? Pass a Problem? Jigsaw? Round Robin? Exploration?
- Explain the essence? What makes it work to help students learn? Why? How?
- Detail how to conduct the activity by using Annual Meeting participants as if in an actual workshop
- Describe how the session will engage and immerse participants in interactive learning
- Make clear to participants what Leaders should be doing to use the activity in an actual workshop
- Explain what students would be doing during an actual workshop to gain understanding from the activity
- Describe what Leaders might do after the activity to help students reflect on the learning
- Give possible follow-up assignment(s) to process what students learned

Note: The Chemistry Peer Leaders from UTEP proposed the Gallery Walk Showcase of Collaborative Learning at the 8th PLTLIS Annual Meeting in Indianapolis, IN. Please see the PLTLIS Newsletter for October/November 2018 to see the Los Lunas, NM 2YC₃ model for this Gallery Walk.