

# PLTLIS NEWSLETTER

## Transforming Education: Research and Best Practices with Peer-Led Team Learning Implementations



*Hosted by the University of Texas at Dallas, Dallas, Texas, Thursday – Saturday, May 31st – June 2nd, 2018*

Joined by colleagues from around the world who are deeply invested in innovative and effective educational practices, the Peer-Led Team Learning International Society's (PLTLIS) Seventh Annual Conference will provide a platform for instructors, administrators, and students to discuss educational reform using Peer Leaders. The concept of training undergraduates as effective facilitators of learning is a data-driven transformative pedagogical strategy. Immerse yourself in powerful discussions, while connecting with passionate educators, administrators, and students sharing their experiences and work in PLTL. Register today for PLTLIS 2018!

Preliminary Agenda<sup>1 2</sup> | Call for Presentations<sup>3</sup> | Lodging Information<sup>4</sup> | Transportation Information<sup>5</sup> | 2018 Conference Pricing & Registration<sup>6</sup> | Exploring Dallas<sup>7</sup> | Keynote Speakers<sup>8</sup>

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<sup>1</sup><http://pltlis.org/wp-content/uploads/2018/03/2018-PLTLIS-Conference-Preliminary-Agenda-03102018.pdf>

<sup>2</sup><http://pltlis.org/wp-content/uploads/2017/12/2018-PLTLIS-Conference-Preliminary-Agenda-12052017.pdf>

<sup>3</sup><http://pltlis.org/2018-call-for-paper/>

<sup>4</sup><http://pltlis.org/wp-content/uploads/2018/03/2018-Conference-Lodging-Information-2.pdf>

<sup>5</sup><http://pltlis.org/wp-content/uploads/2018/03/2018-Conference-Transportation-Information.pdf>

<sup>6</sup><http://pltlis.org/2018-conference-registration/>

<sup>7</sup><http://pltlis.org/wp-content/uploads/2018/04/2018-Conference-Explore-Dallas.pdf>

<sup>8</sup><http://pltlis.org/plenary-speakers/>

## Keynote Workshop: REALIZE PLANET 50/50 IN YOUR TEAM LEARNING

Introducing Gender Competence: This interactive workshop will introduce participants to learning how to adapt and adopt complementary competencies along with other new skills and understanding to work effectively with people who have different mindsets, communication styles and competencies.

Learning these skills will be an important source of your own and your group accomplishments in your various endeavors interacting with others. You will increase your ability to be a catalyst for dynamic partnership, collaboration, and innovation. Included in your skills will be a new capacity to prevent gender-linked miss-communication, by turning difficult situations into teachable moments.



*1 - Bonita Banducci*

Bonita Banducci developed her curiosity about the difference she brought to business from her own experience as an entrepreneur. She researched what we don't know about the contribution women in Silicon Valley workplaces. Her consulting work, unmasking the gender effect, in global companies, government, academic, and non-profit organizations developed her framework of gender competence. She teaches Gender and Engineering in the Santa Clara University Graduate School of Engineering. In 2014 she was named Silicon Valley Woman of Influence. She is inspired by the UN Sustainable Development Goals and gave a workshop at the 2017 Commission on the Status of Women NGO Forum, "Realize Planet 50/50: Brilliant Women and Great Men in Partnership at Work."

## Keynote Workshop: Transforming Education Through Leadership

Thursday, May 31st



*2 - Trillion Small*

There is no “I” in Team...but there is one in Leadership. Effectively leading others begins with effectively leading yourself. Self-leadership is the key to completely transforming the life of your team, organization, and school from the inside-out. As education continues to transform, so will the need for your style and structure of leadership. The depth of the needs of your students are changing as well, so is your leadership and the overall leadership of your school sufficient to meet these demands? Join this discussion to learn just how significant, imperative, and valuable YOU are to your students and school.

## Pre-Conference Workshop: The Peer-Led Team Learning Model

Wednesday, May 30, 2018 — 2:00-5:00pm

The Peer-Led Team Learning (PLTL) model has been successfully implemented in Science, Technology, Engineering and Mathematics (STEM) and other courses at a wide variety of institutions for over 25 years. The workshop will address the needs in beginning and institutionalizing a PLTL program. The PLTL model actively engages students in the learning process by having them solve carefully structured problems in small groups under the direction of a trained peer leader. Peer-led workshops are an effective way to engage large numbers of students with course material and each other. Improved performance and retention, development of communication and team skills, higher motivation and course satisfaction, and increased interest in pursuing further study in science and other disciplines are among the benefits of the PLTL approach. The workshop will provide a Workshop experience and peer leaders will be actively involved and will discuss their experiences with the PLTL model. Recruiting and

training peer leaders, faculty roles and responsibilities, and issues surrounding the implementation and institutionalization of PLTL will be discussed. Participants will be provided workshop materials. Bring a team, including a learning specialist and student leaders, to participate in this workshop.

Presenters: James Becvar, University of Texas at El Paso A.E. DREYFUSS, The Peer-Led Team Learning International Society MITSUE NAKAMURA, University of Houston, Downtown Peer Leaders and other Guest Presenters  
To register: [www.pltlis.org](http://www.pltlis.org)  
For more information contact [info@ptlis.org](mailto:info@ptlis.org)

## Call for Presentations and Workshops

Submit at: [www.pltlis.org](http://www.pltlis.org)

The Peer-Led Team Learning International Society Seventh Annual Conference welcomes and invites abstracts for oral presentations and posters from all areas of practice of peer-led learning. The conference provides a forum for practitioners and researchers, including faculty, learning specialists/developers, administrators, Peer Leaders, teachers, and others, using various forms of peer-led learning. Submissions for workshops and oral presentations are encouraged to be hands-on.

Major Topics:

- Starting PLTL
- Sustainability
- Training
- Research
- Evaluation
- Funding

Questions?

Contact:

Jose Alberte,

Conference Chair

[jalberte@fiu.edu](mailto:jalberte@fiu.edu)

## *Catalyzing Progress in Undergraduate STEM Education with Insights from Midwestern HSIs*

Join your fellow stakeholders in undergraduate STEM education at Hispanic-Serving Institutions for an important regional conference, *Catalyzing Progress in Undergraduate STEM Education with Insights from Midwestern HSIs*. Over the course of this two day event, attendees will hear from expert

presenters and panelists, collaborate with colleagues, and share ideas across STEM disciplines. Our own A.E. Dreyfuss will be presenting at this conference hosted by NEIU in Chicago. Register now to reserve your spot!<sup>9</sup>.

May 3-4, 2018

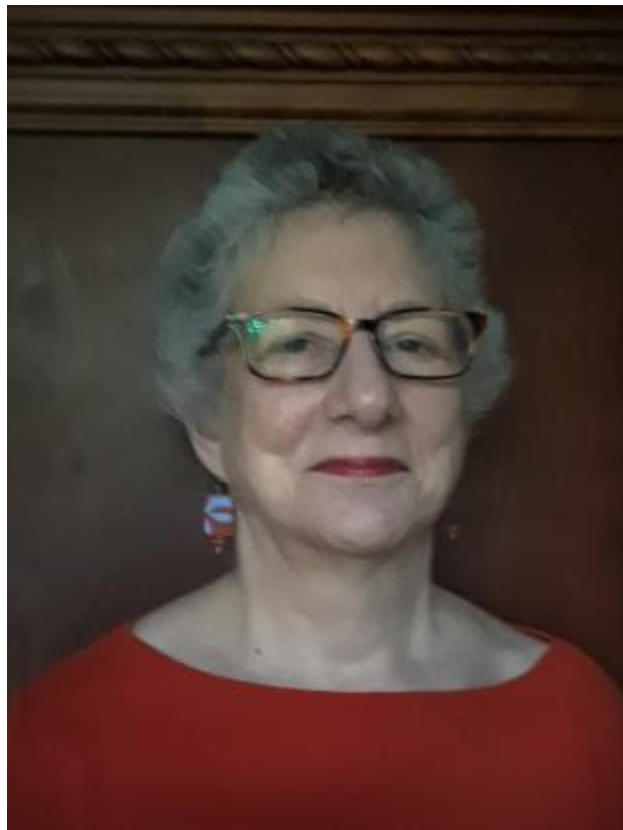
Northeastern Illinois University

El Centro

3390 North Avondale

Chicago, IL 60618

### **Advancing the STEM Pipeline through Engagement, Dr. A.E. Dreyfuss**



*3 - Dr. A.E. Dreyfuss*

Pedagogical best practices on a programmatic level in higher education can be found in several models developed over the past fifty years. This presentation will review models and introduce Peer-Led Team Learning as one whose effects provide continuous benefits for various stakeholders in the academic

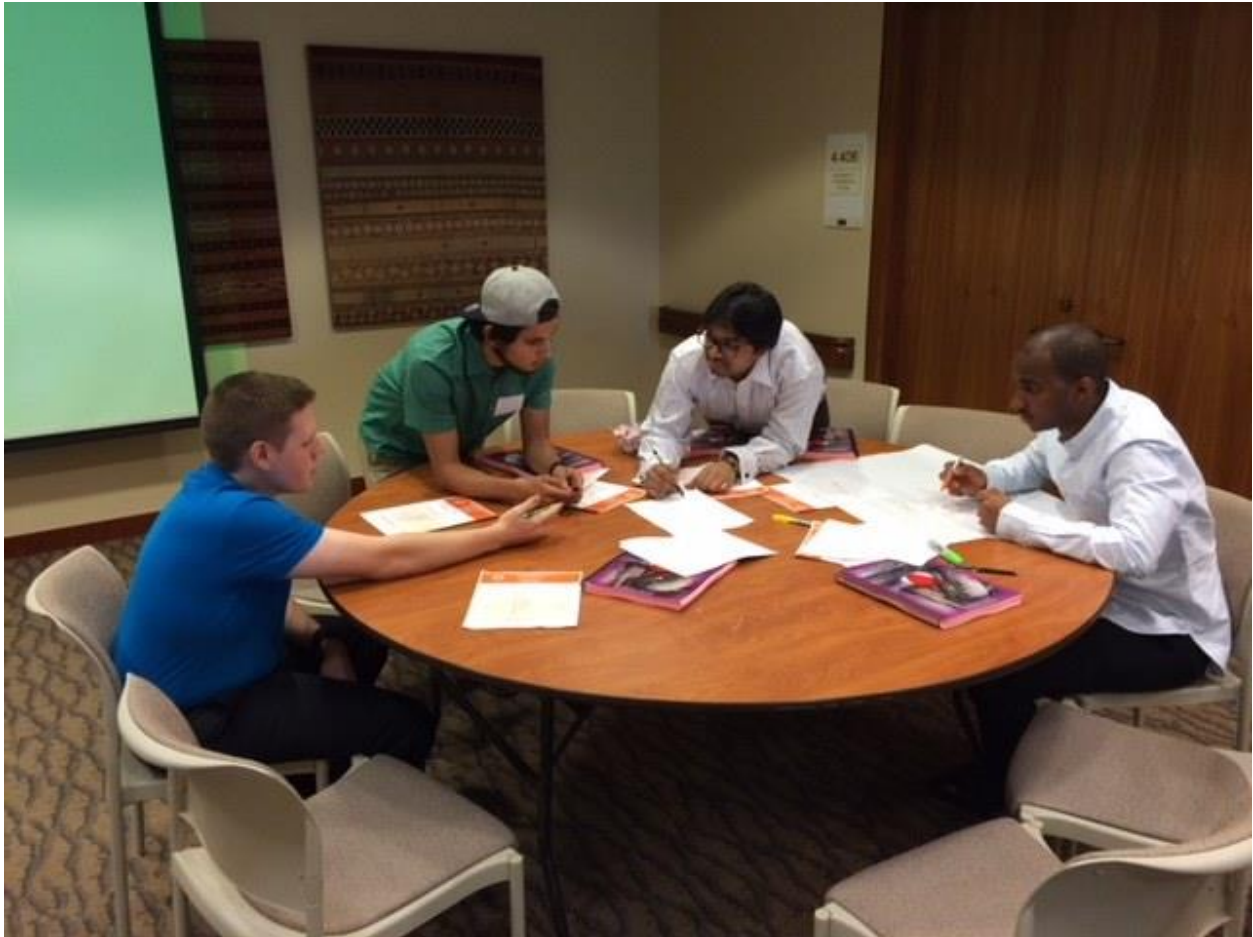
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<sup>9</sup>[https://urldefense.proofpoint.com/v2/url?u=http-3A\\_\\_hsi-2Dmidwest.org\\_index-5Ftodo.html-23registration&d=DwMFaQ&c=lhMMI368wojMYNABHh1gQQ&r=xolzYddQX\\_FQKtmDN9j4bw&m=lvWacQOvbrSwXrHyyzn\\_D2NfKtGMtdb3teHYI51S4&s=TuO3w9-LpMZzXkYMjvoeocm5EOKbIQ01BrRP9Tu8PCs&e=](https://urldefense.proofpoint.com/v2/url?u=http-3A__hsi-2Dmidwest.org_index-5Ftodo.html-23registration&d=DwMFaQ&c=lhMMI368wojMYNABHh1gQQ&r=xolzYddQX_FQKtmDN9j4bw&m=lvWacQOvbrSwXrHyyzn_D2NfKtGMtdb3teHYI51S4&s=TuO3w9-LpMZzXkYMjvoeocm5EOKbIQ01BrRP9Tu8PCs&e=)



community. Case examples of its use at five Hispanic-Serving Institutions – in New York, Illinois, Florida, Texas, and California – will be presented.

We exist to assist students and programs devoted to group active learning paradigm. In that regard we invite you to make contact with us for any concern or interest you may have.



We would love to hear from you.

**Peer Led Team Learning International Society**

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Miami, FL 33199

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Visit us on the web at VISIT OUR WEBSITE<sup>10</sup>

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<sup>10</sup><http://pltlis.org/>