



PLTLIS NEWSLETTER

Welcome to our premiere issue of the PLTLIS Newsletter.



PEER-LED TEAM LEARNING
INTERNATIONAL SOCIETY

It is my pleasure to welcome you to our first edition of the PLTLIS Newsletter. Our first priority--we need a name for our Newsletter. Give us some suggestions please.

In this issue:

- **Welcome message from our President, Dr. James Becvar**
- **Tell us about you and your program.**
- **PLTLIS Conference Dallas**
- **A News Story from UTEP**
- **Contact Us**

Hello and Welcome from Dr. James (Jim) Becvar



Welcome to the first issue of the PLTLIS newsletter! The Society looks forward to your contribution promoting Peer-Led Team Learning within the educational enterprise. Help us achieve our goals to support PLTL across disciplines, campuses and countries by disseminating stories of interest. Please provide photos to showcase peer leaders and your program. Send any suggestions for improvement to Thomas Pitzer¹. We want to show off your programs. So send any program stuff you might like to show the world!

¹<https://pitzert@fiu.edu>

Tell Us About Yourself and Your Program



The art of teaching is the art of assisting discovery. Mark Van Doren

Share your PLTL program with the growing list of practitioners! The Peer-Led Team Learning International Society would like to list your program as one of its Contacts of PLTL practitioners (see our Campus Contact Page²). Your program, if not listed already, will be a great addition. Include the name of your institution, the city, state/province, country, the department(s), the name of the contact(s) and title(s), and email(s). If your program has a website, please include that as well. Send this information to Thomas Pitzer³.

Name this Newsletter!!! We need a name that represents who we are as a society. Please give some thought and send your suggestions to Thomas Pitzer⁴

²<http://pltlis.org/pltlis-campus-contacts>

³<mailto:pitzert@fiu.edu>

⁴<mailto:pitzert@fiu.edu>

Transforming Education: Research and Best Practices with Peer-Led Team Learning Implementations



Transforming Education: Research and Best Practices with Peer-Led Team Learning Implementations

Hosted by the University of Texas at Dallas in Richardson, Texas Thursday – Saturday, May 31st – June 2nd, 2018

Joined by colleagues from around the world who are deeply invested in innovative and effective educational practices, the Peer-Led Team Learning International Society's (PLTLIS) Seventh Annual Conference will provide a platform for instructors, administrators, and students to discuss educational reform using Peer Leaders. The concept of training undergraduates as effective facilitators of learning is a data-driven transformative pedagogical strategy. Immerse yourself in powerful discussions, while connecting with passionate educators, administrators, and students sharing their experiences and work in PLTL. Save the date for PLTLIS 2018!

Preliminary Agenda⁵ | Call for presentations⁶ | Lodging Information⁷ | 2018 Conference Pricing Table⁸

Jose Luis Alberte, Chair, Conference Planning Committee

Ne'Shaun Jones, Conference Host

⁵<http://pltlis.org/wp-content/uploads/2017/12/2018-PLTLIS-Conference-Preliminary-Agenda-12052017.pdf>

⁶<http://pltlis.org/2018-call-for-paper/>

⁷<http://pltlis.org/wp-content/uploads/2018/02/2018-Conference-Lodging-Information.pdf>

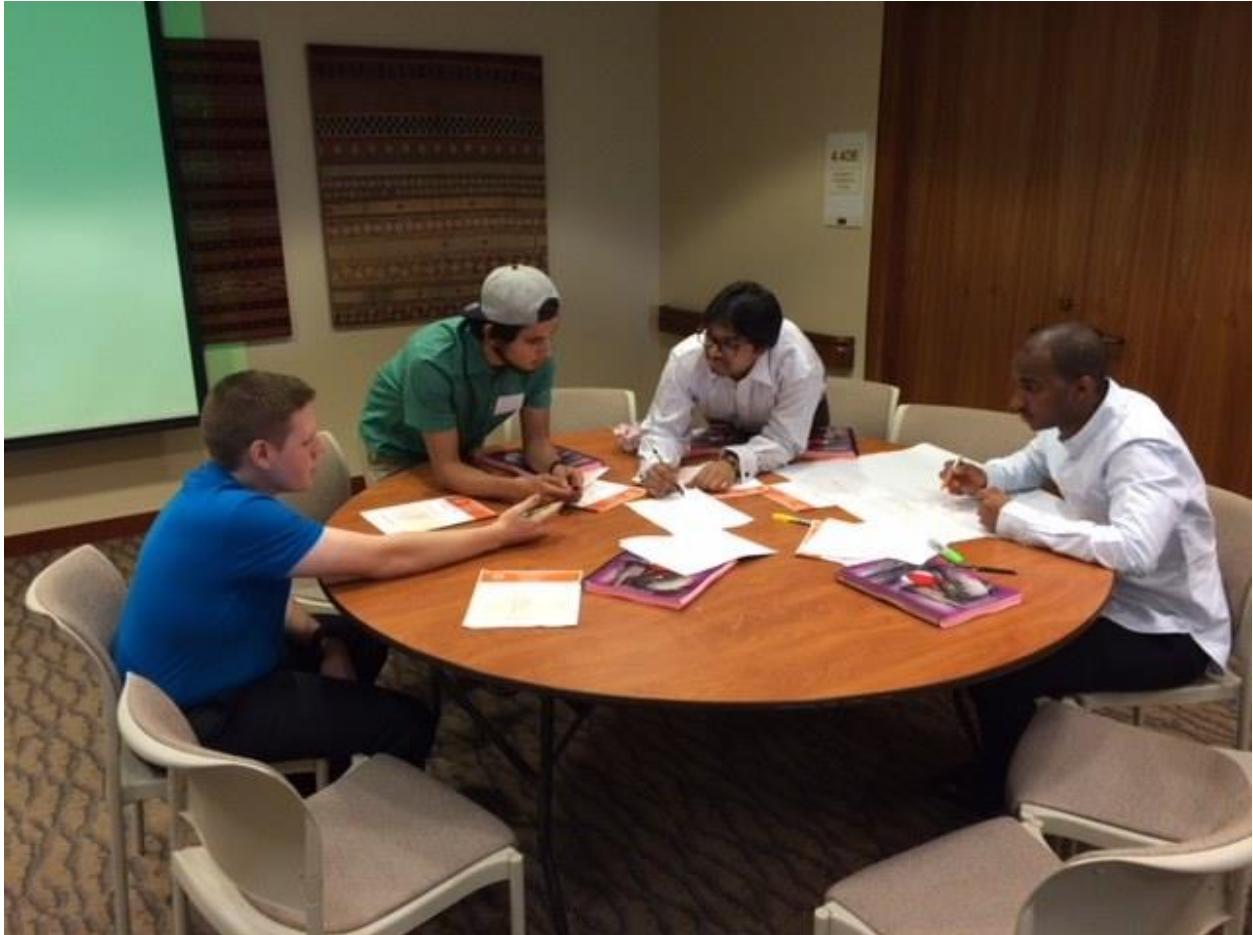
⁸<http://pltlis.org/3950-2/>

UTEP Chemistry Peer Leaders at Be My Neighbor Day



On Saturday, February 24, 2018, Dania Chairez, Shawnan Chen, and Miguel Orellana, three peer leaders from the PLTL Program in chemistry at UTEP participated in the El Paso area "Be My Neighbor Day" event sponsored by the Fred Rogers Foundation, KCOS (the local El Paso PBS station) The El Paso Chihuahuas (the tripleA baseball team), and hosted by Bassett Place Center shopping mall. This was advertised to the local community as an event filled with music, dance performances as well as local groups providing educational games and activities targeting age groups ranging from small children to adults. The organizations were there to either promote a product, educate people, or inform people about their cause. Keeping it interactive so the children would not get bored, the peer leaders helped spark children's interest in science using fun activities, interesting machines along with simple explanations. The bubbles created with dry ice in soapy water were exciting as they were simple and fun to make; the Van de Graff generator was also a big hit as the simple explanation given was enough for the children to understand that if they touched their parents they would shock them (they enjoyed that part the most).

We exist to assist students and programs devoted to group active learning paradigm. In that regard we invite you to make contact with us for any concern or interest you may have.



We would love to hear from you.

Peer Led Team Learning International Society

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Visit us on the web at VISIT OUR WEBSITE⁹

⁹<http://pltlis.org/>