

Innovations in Leading

Leadership in education is a process of social influence in which one person can enlist the aid and support of others in the accomplishment of a common goal. Effective leadership depends on a never-ending process of self-study and assessment, continual education, and learning from experience. Leadership rarely comes easily but is acquired through constant work and study. Good leaders continually improve their leadership skills; they can NOT rest on their laurels. Peer Leaders take advantage of an opportunity to further develop their leadership skills through innovative practice.

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Engaging students in considering, addressing, and taking care of real-world issues considerably expands their perseverance and enhances learning. Borne out of educational research, few conclusions have held up as consistently. As far back as the 1940s, educational interventions have demonstrated that any active method is superior to passive alternatives. A wide range of active learning practices can enhance learning and build critical thinking skills. Peer-Led Team Learning rests on the forefront of innovations in learning. The use of peer-led facilitation of learning in teams has created a transformational change in student engagement, performance, and perseverance. The research on PLTL reveals the importance of student involvement in self-awareness and overall learning.