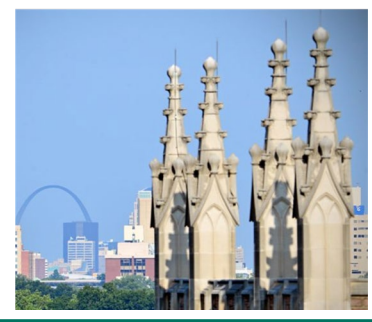


Peer-Led Team Learning International Society
Tenth Annual Conference
Washington University in St. Louis, Missouri
Wednesday ~ Saturday, June 1-4, 2022



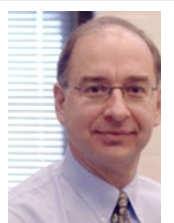
A Novel Video-based Training Resource to Explore Challenges to Student Participation in PLTL Workshops

SATURDAY. JUNE 4. 2022

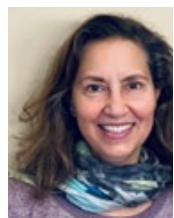
An examination of the experiences of students in peer-led sessions reveals that social comparison concerns, lack of sense of belonging and other factors can act as barriers to student participation in groupwork, which in turn can limit a successful implementation of the PLTL model. At the University of Rochester, we are developing a video-based resource based on interactive theatre to help peer leaders recognize and mitigate barriers to student participation that can occur in PLTL Workshops. Participants in this session will discuss common barriers to student participation in peer-led workshops and the applicability and further development of video-based training modules.



M. CECILIA BARONE, Ph.D., is Assistant Director for the PLTL Workshop program at the Center for Excellence in Teaching and Learning at the University of Rochester (UR). Her research interests include identifying challenges to participation and collaboration in PLTL and using theatre-based approaches to improve leader training and the PLTL experience.



JOSEPH DINNOENZO, Ph.D., is a Professor of Chemistry at the University of Rochester where he has used PLTL for over 20 years when teaching organic chemistry lecture courses. In the past 10 years he has pioneered the use of PLTL in first- and second-semester organic laboratory courses. He has collaborated with M. Cecilia Barone and the staff in the UR Center for Excellence in Teaching and Learning to use interactive theatre as part of PLTL leader training.



ROBIN FRYE, Ph.D., is a Lecturer and Assistant Director for PLTL Workshops and Academic Coaching at the Center for Excellence in Teaching and Learning at the University of Rochester. Cultivating diverse and inclusive PLTL learning environments is an area of interest for her research and practice in peer leader education.



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