

Peer-Led Team Learning International Society
Twelfth Annual Conference
University of Rochester, Rochester, New York
Wednesday – Saturday
May 29-June 1, 2024



Keynote Presentation: Friday, May 31, 2024

***CREATING TRAUMA-INFORMED LEARNING
ENVIRONMENTS TO SUPPORT STUDENTS' SUCCESS***

Dr. Tricia Shalka will present her research about what it's like to be a college student experiencing trauma. Specifically, she will explore how experiences of trauma in college create deeply embodied and affective moments of both struggle and resilience in terms of how students navigate their learning environments through the lens of threats to safety and integrity. This session will highlight tangible strategies that will help guide peer leaders, PLTL faculty, and staff in being good supports for college students who have experienced trauma.



TRICIA SHALKA is an associate professor of higher education at the University of Rochester's Warner School of Education & Human Development and the author of the recent book, *Cultivating Trauma-Informed Practice in Student Affairs* (Routledge). Dr. Shalka's research primarily investigates the impacts of traumatic experience(s) on college students, particularly in terms of identity development, relationships, and navigating campus environments. Her scholarship also explores how trauma-informed practices can inform the work of both administrators and faculty in higher education. Dr. Shalka's research has appeared in some of the top journals in higher education and she has won several awards for her research and teaching. Prior to becoming a faculty member, Dr. Shalka spent several years working in higher education administration in areas such as residential life, fraternity and sorority life, institutional assessment, and development and alumni relations. Dr. Shalka holds a Ph.D. from the Ohio State University, a MA from the University of Maryland, and a BA from Dartmouth College.



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