

**Peer-Led Team Learning International Society
Twelfth Annual Conference
University of Rochester, Rochester, New York
Wednesday – Saturday
May 29-June 1, 2024**



**PRE-CONFERENCE WORKSHOP
INTRODUCTION TO THE PEER-LED TEAM LEARNING MODEL
WEDNESDAY, MAY 29, 2024**

The Peer-Led Team Learning (PLTL) model has been successfully implemented in Science, Technology, Engineering and Mathematics (STEM) and other courses at a wide variety of institutions for over 25 years. The workshop will address the needs of those beginning implementation of PLTL as well as what is needed to institutionalize a PLTL program including online adaptations.

The PLTL model actively engages students in the learning process by having them solve carefully structured problems in small groups under the direction of a trained peer leader. Peer-led workshops are an effective way to engage large numbers of students with course material and each other in small groups. Improved performance and retention, development of communication and team skills, higher motivation and course satisfaction, and increased interest in pursuing further study in science and other disciplines are among the benefits of the PLTL approach.

The workshop will provide the experience of a PLTL session with peer leaders who will be actively involved and will discuss their experiences with the PLTL model. Recruiting and training peer leaders, faculty roles and responsibilities, and issues surrounding the implementation and institutionalization of PLTL will be discussed. Participants will be provided workshop materials. Participants are encouraged to bring a team, including a learning specialist and student leaders, to participate in this workshop. **IN PERSON AND VIRTUAL PRESENTATION!**

**PRESENTERS INCLUDE PRACTITIONERS FROM PLTL PROGRAMS:
FACULTY, STAFF, AND PEER LEADERS**

**TO REGISTER: WWW.PLTLLIS.ORG
FOR MORE INFORMATION CONTACT INFO@PLTLLIS.ORG**

