

Peer-Led Team Learning International Society
Twelfth Annual Conference
University of Rochester, Rochester, New York
Wednesday – Saturday
May 29-June 1, 2024



Keynote Panel: Saturday, June 1, 2024

AN ADMINISTRATIVE PERSPECTIVE ON INSTITUTIONAL PLTL VALUE

A panel of administrators will discuss the value (and challenges) of the PLTL model at their institutions (e.g., faculty support, student learning, retention, persistence, ROI, etc.) and how they message that value to Chairs, faculty, staff, students, and other stakeholders. Funding issues and requirements, assessment needs, and pain points from the ‘upper admin’ perspective will be explored: What are the campus culture effects? How are the six critical components of PLTL sustained from an upper administration perspective? What incentives should there be for faculty to be involved in using this model? Come join us for insights on the large-scale impacts of PLTL at our institutions.



STEPHANIE MARSHALL, PH.D. is Vice-Principal for Education, Queen Mary University of London, U.K., in 2018, where she leads on Queen Mary’s 2030 Strategy: “Opening the Doors of Opportunity”. She encouraged colleagues at QMUL to develop PLTL as a component of the “Active Curriculum for Excellence” pedagogy at Queen Mary. Stephanie has a global reputation for developing and promoting academic leadership and learning. Most notably, Stephanie has been closely involved with PLTLIS since its inception, serving as a keynote speaker at the inaugural conference at New York City College of Technology (CUNY) at Brooklyn, New York, in May 2012.

JEFFREY RUNNER, PH.D. is Dean of the College and Vice Provost and University Dean for Undergraduate Education since 2021. Jeff has been teaching at the University of Rochester, Rochester, New York, since 1994 and has been a champion of using the PLTL model in course instruction, having brought PLTL Workshops to the Department of Linguistics in 2012. He is currently responsible for 14 offices and centers that focus on areas including academics, research, undergraduate support and advising, and diversity. Jeff’s research focuses on syntax—the study of the sentence structure in the world’s languages. In 2006, he received the Goergen Award for Excellence in Undergraduate Teaching.



JENNIFER SMITH, PH.D. is the Vice Provost for Educational Initiatives and Professor of Earth and Planetary Sciences at Washington University in St. Louis, Missouri. Her administrative duties include enhancing equity in undergraduates’ academic opportunities, experiences and outcomes; deepening student research experiences; assessing educational programs; and fostering innovation in educational programs and practices. In her previous role as the Dean of the College of Arts & Sciences (2012-2021), Dr. Smith strongly encouraged students to participate in PLTL, supported the team of PLTL instructors and led the effort to provide workshop sessions as a one-credit course for undergraduate students. Under her leadership, the college also strengthened other programs focused on student success, including enhancing support structures for first-generation and low-income students.



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