

# PEER-LED TEAM LEARNING INTERNATIONAL SOCIETY TWELFTH ANNUAL CONFERENCE

MAY 29 - JUNE 1, 2024 –  
UNIVERSITY OF ROCHESTER  
ROCHESTER, NEW YORK



*PLTL IS: INCLUSIVE, ENGAGING, AND MEANINGFUL LEARNING*

## Keynote Presentations



### *ENERGIZING PEER LEADING AND LEARNING WITH COMPASSIONATE CHALLENGE*

Dr. Sarah Rose Cavanagh will present research and food for thought based on her most recent book on creating learning environments of compassionate challenge, ending on practical tips for teaching self-determined seekers of knowledge.



### *CREATING TRAUMA-INFORMED LEARNING ENVIRONMENTS TO SUPPORT STUDENTS' SUCCESS*

Dr. Tricia Shalka will explore how experiences of trauma in college create deeply embodied and affective moments of both struggle and resilience in terms of how students navigate their learning environments through the lens of threats to safety and integrity.

### Keynote Panel: *PLTL IN THE DISCIPLINES*

Panelists will explore the application of Peer-Led Team Learning in their respective disciplines, detailing adaptations made to accommodate the unique requirements of their course and programs. The initial 45 minutes will feature a structured Q&A session, addressing pre-determined questions. For the remaining 30 minutes, panelists will engage in individual or small group discussions during a tabling segment of the event. This informal portion will delve deeper into the specifics of implementing the PLTL model in courses and disciplines.

### Keynote Panel: *AN ADMINISTRATIVE PERSPECTIVE ON INSTITUTIONAL PLTL VALUE*

Administrators will discuss the value (and challenges) of the PLTL model at their institutions (e.g., faculty support, student learning, retention, persistence, ROI, etc.) and how they message that value to Chairs, faculty, staff, students, and other stakeholders. Funding issues and requirements, assessment needs, and pain points from the 'upper admin' perspective will be explored. Insights on the large-scale impacts of PLTL at three institutions will be discussed.

## PRE-CONFERENCE WORKSHOP INTRODUCTION TO THE PEER-LED TEAM LEARNING MODEL



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