

Peer-Led Team Learning International Society
2025 Annual Conference
California State University Dominguez Hills
Carson, California
Wednesday – Saturday
May 28 - May 31, 2025



Keynote Panel: Friday, May 31, 2025

ASSESSING EFFICACY OF PEER-LED LEARNING

Panelists will delve into the efficacy of peer-led pedagogical approaches through assessment methods, examining their impact on student success. We will explore the nuanced dynamics of peer-led teaching, focusing on models like Peer-Led Team Learning (PLTL) and Supplemental Instruction (SI). Panelists will present data-driven analyses and case studies, evaluating how these strategies foster collaborative learning environments, improve academic performance, and enhance student engagement. We will also discuss the methodologies used to assess the effectiveness of these programs, including metrics for student achievement, peer facilitator training, and overall program sustainability, ultimately aiming to identify best practices for implementing and evaluating peer-supported learning initiatives.



MOHSEN BEHESHTI, MODERATOR, is the Chair and Professor of Computer Science Department at California State University - Dominguez Hills. His research interests include Network Security, Big Data, Multidisciplinary research, and Curriculum Development. He is the director of Center of Excellence in AI, Cybersecurity, and Emerging Technology (CAE²) to promote research and education. He is a founding member of the Computing Alliance of Hispanic-Serving Institutions (CAHSI), and the lead for CAHSI INCLUDES West Region.

MICHELE DUNBAR is Director of Integrated Learning Assessment and Accreditation, and the Accreditation Liaison Officer at California State University Dominguez Hills. She supports assessment across the Division of Academic Affairs and leads a cross-divisional effort to conduct an integrated assessment of the First- and Second-Year Experiences in partnership with the Student Affairs Assessment Office.

RYAN KHOO is Director, Toro Testing and Learning Center at California State University Dominguez Hills. With a background in instructional design, tutoring, and educational leadership, he has contributed to initiatives that strengthen tutoring, supplemental instruction, and student engagement. He values collaboration and data-informed practice as tools to better understand and meet student needs.

COREY SHANBROM is a Professor in the Department of Mathematics and Statistics at California State University, Sacramento (CSUS). He earned his PhD in Mathematics at the University of California, Santa Cruz, in 2013. He has been involved in PLTL since 2013 and currently serves as Director of the Peer Assisted Learning program at CSUS.

HEATHER THIRY is Senior Research Associate at the University of Colorado at Boulder with Ethnography & Evaluation Research. She serves as the external evaluator of the National Science Foundation-funded INCLUDES Alliance, Computing Alliance of Hispanic-Serving Institutions (CAHSI), and as principal investigator (PI) of a National Science Foundation-funded research study of STEM transfer.

