Peer-Led Team Learning International Society
2025 Annual Conference
California State University Dominguez Hills
Carson, California
Wednesday – Saturday
May 28 - May 31, 2025

Keynote Panel: Friday, May 30, 2025

OPPORTUNITIES AND CHALLENGES IN THE AGE OF TECHNOLOGY-ENHANCED EDUCATION

PART I: Artificial Intelligence (AI) is rapidly changing our world. Technologies driven by AI influence our personal and professional lives, and they are transforming how courses are taught and how students learn. Moderated by Dr. Ann Gates, the panelists will describe how AI can be used to personalize learning, enhance understanding and analysis of complex data, and support management of courses, knowledge, and peer learning. In addition, they will touch on the impact of AI on the workforce, including ensuring that graduates have competencies on the responsible and ethical use of AI.

PART II: This interactive session is structured as a gallery walk that allows attendees to move from station to station to meet with each panelist from Part I, ask questions, and share your own approaches in integrating AI into the classroom.

ANN QUIROZ GATES, MODERATOR, is Senior Advisor to the Provost for Strategic STEM Initiatives and the past Senior Vice Provost of Faculty Affairs at the University of Texas at El Paso (UTEP), where she holds the AT&T Distinguished Professorship. She is the Executive Director of the Computing Alliance of Hispanic-Serving Institutions (CAHSI), a nationally recognized network focused on the recruitment, retention, and advancement of Hispanics in computing.

SAMAR GAD is an Associate Professor at Kingston University London and an education consultant specialising in the intersection of finance, artificial intelligence, and higher education. She has pioneered the integration of AI technologies in financial education, combining personalised data analytics with career coaching to enhance student outcomes and employability.

MICHAEL POPE is a philosopher in the Embedded EthiCS program at Harvard University where he collaborates with an interdisciplinary team to integrate ethics education across the CS curriculum. His primary research interests lie at the intersections of epistemology, applied ethics, and philosophy of science. He is especially interested in the nature and normativity of trust and trustworthiness.

ETHAN DEBNATH AND SAMI ALI are co-founders of Pluto Learning, an AI-powered study platform designed to improve student success by using AI ethically to form study groups and provide tutoring with 24/7 access. Ethan Debnath is a computer science senior and former Peer Leader at the University of Texas at Arlington (UTA), and Sami Ali is a graduate of UTA, majoring in Information Systems and Business, now working as a data analyst at Volvo Group. Their idea won $40,000 from from *MavPitch*, UTA's Shark Tank-style competition where students pitch business ideas. More at Plutolearning.com

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